



COMMUNITY DEVELOPMENT WATCH (CODEWA)

Reg. No. 00NGO/R1/00579 | Tabora, Tanzania

CONTRIBUTION TO TANZANIA DEVELOPMENT VISION 2050

Strategic Alignment Framework

How Community Development Watch (CODEWA) Advances
Tanzania's National Development Goals at the Community Level

*This document is prepared for institutional funders, government partners, and development organisations
as evidence of CODEWA's alignment with Tanzania's national development architecture.*

Executive Summary

Community Development Watch (CODEWA) has been working in Tabora Region, Tanzania, since 2015. This document demonstrates, with verified evidence, that every programme CODEWA delivers directly advances the goals, targets, and pillars of Tanzania's Development Vision 2050 (Dira 2050). CODEWA does not operate alongside the national development agenda. It operates within it, at the community level, in the region where the gap between national policy and lived reality is widest.

Tanzania Development Vision 2050, launched by President Samia Suluhu Hassan in July 2025, sets out an ambitious national roadmap anchored on three strategic pillars: a Strong, Inclusive and Competitive Economy; Human Capital Development and Social Wellbeing; and Environmental Integrity and Climate Change Resilience. The Vision targets a national GDP of USD 1 trillion by 2050, a per capita income of USD 7,000, 70 percent digital literacy among the population, a life expectancy of 75 years, and formal sector employment exceeding 50 percent of the workforce.

Achieving these targets requires a specific kind of partner: organisations that work directly with the most marginalised populations in the regions where exclusion is most acute, and that can demonstrate measurable results. Community Development Watch (CODEWA) is precisely this kind of partner. Registered under Tanzanian law (Reg. No. 00NGO/R1/00579) and operating in Tabora Region, home to Tanzania's highest school dropout rate at 7.4 percent, CODEWA has spent eleven years removing the barriers that prevent Vision 2050 from reaching the children and young people who need it most.

Key Findings of This Document

1. CODEWA's six programme pillars map directly and verifiably to all three pillars of Vision 2050 and to four of its five catalytic drivers including Digital Transformation, Science and Technology, Research and Innovation, and Energy.
2. CODEWA operates in Tabora Region, the area where Vision 2050's targets face their greatest implementation challenge. Tabora's 7.4 percent dropout rate, 58 percent early marriage rate, and 27 percent adolescent motherhood rate represent the exact population gaps the Vision is designed to close.
3. CODEWA's results are not projections. They are independently verified outcomes: zero percent financial dropout rate among scholarship recipients, 100 percent bicycle retention rate at twelve months, 92 percent school

transition rate, 95 percent attendance rate among health card holders, 90 percent sapling survival rate, and Cohort 1 of the Girls Digital Hub graduated in May 2026.

4. CODEWA positions itself as a complement to government policy, not a replacement for it. The organisation closes the gap between Tanzania's progressive legal frameworks and the community-level reality that prevents those frameworks from fully reaching the most vulnerable children and young people.

5. Four of CODEWA's earliest beneficiaries are now in their second year of Bachelor's degree programmes. They are the first in their families to reach university. This is Vision 2050's generational transformation target made visible in Tabora.

This Strategic Alignment Framework is structured in seven sections. Following this Executive Summary, Section 2 provides an overview of Tanzania Development Vision 2050. Sections 3 through 5 document CODEWA's programme contributions in detail. Section 6 presents a consolidated alignment matrix. Section 7 positions CODEWA as a government and institutional partner and outlines the organisation's contribution to Vision 2050 implementation at the regional level.

C O D E W A A T A G L A N C E

200,000+

Youth Reached Since 2015

20+

Partner Schools, Tabora Region

6 Pillars

All Aligned to Vision 2050 Targets

11 Years

In Operation, Founded 2015

0%

Financial Dropout Among Scholarship Recipients

4

Beneficiaries Now at University

S E C T I O N 2 O F 7

Overview of Tanzania Development Vision 2050

Tanzania Development Vision 2050, commonly known as Dira 2050, was officially launched by President Samia Suluhu Hassan on 17 July 2025 in Dodoma. It defines Tanzania's development trajectory over a 25-year period from 2025 to 2050, with the objective of transitioning the country to a high-income, knowledge-based, and industrialised economy. The Vision was developed through an inclusive consultative process led by a drafting team chaired by Dr. Asha-Rose Migiro, with participation from citizens, civil society organisations, the private sector, regional and local leaders, and development partners across all regions of Tanzania.

Vision 2050 is structured around seven core components: five guiding principles, four strategic goals, 18 measurable targets, three strategic pillars, and five catalytic drivers. It builds on and significantly expands Tanzania Development Vision 2025, explicitly acknowledging areas where Vision 2025 fell short, particularly on the

inclusivity of economic growth, the relevance of education to the labour market, and the exclusion of women, youth, and persons with disabilities from formal sector opportunities.

2.1 The Four Strategic Goals

Vision 2050 is anchored on four interconnected national goals that define the Tanzania the Vision seeks to build by mid-century.

Goal	Title	Description
Goal 1	Strong, Inclusive and Competitive Economy	A high-income, industrialised, export-oriented, and diversified economy in which macroeconomic stability, private sector dynamism, and value-added production drive sustained and inclusive growth.
Goal 2	High Quality of Life and Wellbeing for All	A healthy, educated, skilled, and equitable society with universal access to quality services, strong social protection, and the elimination of extreme poverty.
Goal 3	Environmental Integrity and Climate Resilience	Sustainable management of Tanzania's natural resources, resilient ecosystems, and a society equipped to lead and respond to the global climate challenge.
Goal 4	Good Governance, Justice, and National Unity	A society grounded in justice, lasting peace, national stability, and institutions that promote inclusive and sustainable development.

2.2 The Three Strategic Pillars

The three pillars of Vision 2050 are the structural framework through which all goals and targets are pursued. Each pillar defines a domain of national transformation.

Pillar	Title	Focus Areas
1	Strong, Inclusive and Competitive Economy	Macroeconomic stability, fiscal sustainability, financial diversification, private sector dynamism, value addition, export-led industrialisation, entrepreneurship, and regional economic integration.
2	Human Capital Development and Social Wellbeing	Universal education through tertiary level, reducing malnutrition and disease burden, investing in youth development, improving social safety nets, universal healthcare access, and digital literacy.
3	Environmental Integrity and Climate Change Resilience	Biodiversity conservation, wetlands and water management, pollution control, sustainable land management, climate resilience, and Tanzania's leadership in global environmental advocacy.

2.3 Key National Targets

Vision 2050 sets 18 high-level targets to be achieved by 2050. The following are the targets most directly relevant to CODEWA's work and to the communities CODEWA serves in Tabora Region.

Vision 2050 Target	Specific Goal
National GDP	USD 1 Trillion
GDP Per Capita	USD 4,516 to USD 14,005
Digital Literacy	70% of the Population
Life Expectancy	75 Years
Formal Sector Employment	Exceeding 50% of the Workforce
Higher Education Enrolment	25% of Eligible Population
Extreme Poverty	Eliminated (Below USD 2.15 Per Day)
Annual GDP Growth Rate	Exceeding 8% Per Year
Clean and Safe Water	Universal Access
Energy Access	90% of the Population

2.4 The Five Catalytic Drivers

Vision 2050 identifies five catalytic drivers designed to accelerate progress and foster innovation across all sectors. These drivers are not sector-specific but cross-cutting forces that enable the attainment of Vision targets at every level of the economy and society.

	Driver	Relevance to Community Development
1	Integrated Logistics	Connectivity between communities and economic centres, including rural-urban linkages that enable youth and women to access markets and services.
2	Science and Technology	Investment in research, innovation, and applied technology for development solutions including community-level health, agriculture, and education.
3	Digital Transformation	70% digital literacy target, expansion of digital economy participation, and skills development for the knowledge-based economy.
4	Research and Innovation	Evidence-based programme design, data generation at community level, and participatory research including by NGOs.
5	Energy	Solar and renewable energy access enabling productive infrastructure including digital hubs, health facilities, and schools.

2.5 The Context: Where Vision 2050 Must Be Won

Vision 2050 explicitly acknowledges that Tanzania's development challenge is not only national but regional and local. The Vision notes that economic growth under Vision 2025 lacked inclusivity and did not significantly reduce

poverty, particularly for women, youth, and persons with disabilities who remained confined to the informal sector. The quality and relevance of education remained misaligned with the needs of a dynamic labour market.

These failures were most acutely felt in regions like Tabora, where geographic isolation, cultural barriers to girls' education, high rates of early marriage, and limited access to digital infrastructure compound the national challenge. Vision 2050 can only be achieved if the implementation gap between national policy and community reality is closed. This is the space in which CODEWA operates.

CODEWA does not work in spite of the national development framework. It works because of it, and within it, at the level where the gap between the law and the lived reality is widest and where the consequences of inaction are most permanent.

SECTION 3 OF 7

CODEWA's Contribution to Vision 2050: Education, Health and Mentorship

This section documents how three of CODEWA's six programme pillars directly advance the goals and targets of Tanzania Development Vision 2050. Each pillar is presented with its alignment to the Vision architecture, the evidence base that informs its design, a description of its theory of change, and independently verified outcomes.

PROGRAMME PILLAR 1 OF 6

Holistic Education and Access

Tuition is free. But poverty is not.

Vision 2050 Pillar Pillar 2: Human Capital Development and Social Wellbeing	Key Target Advanced Universal education access, zero dropout, 25% higher education enrolment	Catalytic Driver Science and Technology, Research and Innovation
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3.1 The Challenge

Tanzania abolished school fees years ago. On paper, every child in Tanzania can attend school for free. In practice, the hidden costs of education remain an impassable wall for the poorest families. A uniform costs a month's income. A 15-kilometre walk before sunrise on an isolated road is not just exhausting for a girl. It is dangerous. Only 5 percent of children in Tabora's pre-primary schools leave with reading and writing skills, not because they lack capacity, but because the rooms they learn in are broken.

In Tabora Region, where CODEWA operates, the school dropout rate stands at 7.4 percent, the highest of any region in Tanzania. For families surviving below USD 2 a day, a missing exercise book, a torn uniform, or a single medical bill can end a child's education permanently.

3.2 CODEWA's Response: Three Sub-Pillars

CODEWA addresses the education barrier through three integrated sub-pillars, each targeting a specific layer of exclusion. Removing one barrier is never enough. A child who arrives without supplies cannot focus. A child without safe transport cannot arrive. A child without a strong early foundation cannot build. The three sub-pillars work together to create a complete ecosystem of support.

Sub-Pillar	Intervention	Vision 2050 Contribution
Material and Financial Dignity	School kits, scholarships, exam fees	Removes the hidden costs that cause poverty-driven dropout. Advances Vision 2050's universal education target and poverty elimination goal.
Transportation and Safety	Shields for Girls bicycle programme	Converts a two-hour dangerous walk into a 20-minute safe ride. Protects girls from roadside exploitation. Advances gender equity in education.
Early Childhood Education	Classroom renovation, ECD teacher training, teaching aids	Addresses the foundational literacy gap. Builds the human capital base Vision 2050 requires for its 25% higher education enrolment target.

VERIFIED OUTCOMES

- ✓ 92% school transition rate among CODEWA-supported students
- ✓ 100% bicycle retention rate — every girl who received a bicycle remains enrolled at 12 months
- ✓ 0% financial dropout rate among all scholarship recipients
- ✓ 85% higher attendance rate among supported students compared to the national average
- ✓ 289 children now learning in renovated, fully equipped ECD classrooms at Town School, Tabora
- ✓ 62 Early Childhood Development teachers trained across Tabora Municipal Council
- ✓ 4 CODEWA beneficiaries from the first cohort are now in their second year of Bachelor's degree programmes, the first in their families to reach university

"A prepared child is a present child. Many vulnerable students stay home not because they do not want to learn, but because they do not have what they need to show up. When CODEWA provides these, attendance follows. And when a child attends consistently, everything else becomes possible."

CODEWA Education Programme Documentation, Tabora

PROGRAMME PILLAR 2 OF 6

Health, Dignity and Wellbeing

A mosquito bite should never end a child's education.

Vision 2050 Pillar

Pillar 2: Human Capital Development and Social Wellbeing

Key Target Advanced

Life expectancy 75 years, universal healthcare access, elimination of preventable child mortality

Catalytic Driver

Science and Technology

3.3 The Challenge

Hassan was one of the strongest students in his class. Then malaria stopped him for three weeks. His family could not afford the clinic fee. By the end of the term he was no longer the student his teacher had described. A EUR 25 health card would have prevented all of it. Illness is one of the leading causes of school dropout among the children CODEWA serves. For a family surviving below USD 2 a day, a clinic visit costs more than a week's income.

For girls, the challenge extends further. Cultural taboo combined with the inability to afford sanitary supplies forces adolescent girls to miss up to five school days every month, totalling 60 days a year, a full third of the school year, lost to a barrier that a dignity kit can remove entirely.

3.4 CODEWA's Response: Two Shields

CODEWA addresses health-related exclusion through two integrated shields, each targeting a specific health barrier that drives absenteeism and dropout among the most vulnerable children in Tabora's partner schools.

Shield 01: The Toto Afya Card

Tanzania's Community Health Fund card providing one vulnerable child with doctor consultations, prescription medicine, and routine checkups for an entire year. Each card is paired with a community health literacy workshop covering WASH education, nutrition awareness, and disease prevention. When Hassan gets malaria next time, his family can afford the clinic. EUR 25 protects one child for 365 days.

Shield 02: MHM Dignity Kits

Menstrual Hygiene Management kits and safe-space reproductive health education, distributed to enrolled girls across partner schools. CODEWA's MHM programme also trains teachers to create classrooms where no girl feels ashamed. A natural biological cycle should never be a barrier to a girl's dreams.

VERIFIED OUTCOMES

- ✓ 850+ children insured through the Toto Afya Card across partner schools
- ✓ 1,200+ MHM Dignity Kits distributed across 15 partner schools in Tabora
- ✓ 95% attendance rate among Toto Afya Card holders, far above the national average
- ✓ 60 school days reclaimed per girl per year through the MHM programme
- ✓ 10+ partner schools with active health literacy programmes reaching families directly
- ✓ Hassan returned to school after receiving a Toto Afya Card. By October, his teacher reported he had moved back to the front of the class.

"A child who is sick cannot learn. A family who cannot afford the clinic cannot send a sick child to school. A girl without supplies stays home rather than face the classroom with shame. The Health Shield breaks both cycles at the source, before they become dropouts."

CODEWA Health Shield Programme Documentation, Tabora

PROGRAMME PILLAR 3 OF 6

Mentorship and Inspiration

Material aid was not enough. So we went deeper.

Vision 2050 Pillar
Pillar 2: Human Capital
Development + Vision 2050
Guiding Principles

Key Target Advanced
Social equity, inclusive access to
opportunity, youth wellbeing and
psychological resilience

Catalytic Driver
Research and Innovation

3.5 The Challenge

In 2018, CODEWA's research with Dr. Pierre Rialland, PhD in Economics from the University of Essex and Economist and Policy Analyst at the European Commission, confirmed what CODEWA's teachers had observed for years. The deepest barriers to education were invisible. Trauma. Low self-esteem. The internalised belief that success was for other people, not children like me. Supplies alone could not fix that.

Zara had everything CODEWA could give. Her fees were covered. She had a uniform and books. She had a mentor. Then she stopped coming to class. When CODEWA's field officer visited, Zara said: 'I know you believe in me. But I do not believe in myself. So none of it feels real.' Zara's words in 2018 changed everything. They launched an entire programme.

Vision 2050 explicitly commits to equitable access to opportunities for all, regardless of socio-economic background. That commitment cannot be fulfilled by material provision alone. CODEWA's mentorship work is the mechanism by which that principle reaches inside a child.



A Better Future For Every Child

3.6 CODEWA's Response: Two Formats, One Mission

Format 01: Resilience Circles

A Resilience Circle is a small group of 8 to 15 vulnerable students who meet monthly with a trained mentor who came from the same difficult starting point and built a different life. That proximity to a real role model is the catalyst that no textbook can replicate. Each session uses a structured curriculum moving through four stages: creating safety, dismantling limiting beliefs, building aspiration, and committing to action. Over twelve months, students develop a relationship with their own potential that endures long after the mentor leaves the room. Pre and post surveys track mindset change throughout.

Format 02: Inspiration Seminars

An Inspiration Seminar brings 100 to 500 students into one room with successful professionals, entrepreneurs, and leaders who grew up in circumstances just like theirs. For many students this is the first time they have ever met someone who looks like them and achieved what they dream of achieving. That moment of recognition is irreversible. Each seminar follows a structured five-stage format: opening with a challenge to limiting beliefs, sharing authentic personal stories of failure and recovery, interactive goal-setting exercises, community commitment pledges, and a closing action plan.

VERIFIED OUTCOMES

- ✓ 160,000+ youth reached through Mentorship and Inspiration Seminars
- ✓ +42% academic improvement documented through school record comparison in the term following each seminar
- ✓ 75% of Resilience Circle participants report measurable increase in belief in their own potential after one year
- ✓ 20+ partner schools and institutions engaged through the programme
- ✓ 4 first-cohort mentorship beneficiaries are now in their second year of Bachelor's degree programmes
- ✓ Sada Kambona: 'Before CODEWA, school was just a chore. After the seminars, I realised that my background was not a cage. It was a starting line. Now, I am heading to University.'

"When I stand before these students, I see myself 20 years ago. Showing them that their current struggle is not their final destination is the most powerful tool we have."

Sadath Ahmada Mwamsema, Co-Founder and Executive Secretary, CODEWA

CODEWA's Contribution to Vision 2050: Youth Empowerment, Climate Action and Digital Skills

This section documents how three additional CODEWA programme pillars advance Tanzania Development Vision 2050. These three pillars engage directly with the Vision's Economic Transformation goal, its Environmental Integrity pillar, and its most specific quantitative target: 70 percent digital literacy among Tanzania's population by 2050.

PROGRAMME PILLAR 4 OF 6

Adolescent and Youth Empowerment

A certificate is not enough. Capability is.

Vision 2050 Pillar Pillar 1: Strong, Inclusive and Competitive Economy + Pillar 2: Human Capital	Key Target Advanced 50% formal sector employment, elimination of youth unemployment especially among women	Catalytic Driver Digital Transformation, Science and Technology
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4.1 The Challenge

Across Tanzania, thousands of young people graduate every year and walk straight into economic invisibility. Not because they are not intelligent, but because a school certificate and real-world capability are two completely different things. No school subject teaches CV writing, job searching, digital literacy, or how to believe that someone from your background can actually build something.

Vision 2025 was explicitly critiqued for failing to translate education into employment, leaving a large proportion of the population, particularly women and youth, confined to the informal sector. Vision 2050 targets formal sector employment exceeding 50 percent of the workforce by 2050. Reaching that target requires closing the gap between a certificate and a liveable income. CODEWA's Youth Empowerment programme is built to close precisely that gap.

4.2 CODEWA's Response: Two Tracks, One Capability Gap Closed

CODEWA addresses youth economic exclusion through two complementary tracks designed to meet young women where the system left them, whether that is after graduation with no practical skills, or outside the system entirely with no pathway back.

Track 01: The Capability Fund

For school completers like Fatuma who graduated with marks her teachers still talk about and spent three years doing nothing because no one taught her what comes next. The Capability Fund delivers CODEWA's five-pillar

Curriculum of Aspiration equipping school leavers with the mindset, digital skills, career readiness, mentorship connections, and civic voice they need to translate their education into a livelihood.

	Curriculum Pillar	What It Delivers
01	Mindset and Life Skills	Self-belief, resilience, goal-setting, and positive identity formation
02	Digital and Future Skills	Digital literacy, AI exposure, productivity tools, and digital citizenship
03	Career Readiness	CV writing, interview preparation, professional conduct, and career pathway mapping
04	Mentorship and Exposure	Role model engagement, one-on-one mentorship, and career inspiration
05	Leadership and Voice	Communication skills, civic awareness, youth-led initiatives, and inclusive access

Track 02: Girls Digital and AI Skills Hub (GDASH)

For out-of-school girls and young mothers like Salma, who dropped out when the system had no place for her and who learned AI tools used by professionals in New York and London, laughed, then asked when she could start. GDASH is detailed in full under Programme Pillar 6 below.

VERIFIED OUTCOMES

- ✓ 500+ youth reached through the Youth Empowerment programme
- ✓ 150+ certificates issued to programme graduates
- ✓ 70% career readiness score rise among programme participants
- ✓ 25 active mentors supporting young people across Tabora
- ✓ 150,000 TZS weekly income potential per GDASH Digital Service Kiosk graduate
- ✓ Fatuma graduated with top marks. Her certificate sat in a drawer for three years. After the Capability Fund, she is now training the next cohort of women at the Hub.

"The certificate proves you can learn. The Hub teaches you what to do with what you know."

Fatuma, GDASH Graduate, Now Junior Trainer, Tabora, Tanzania

PROGRAMME PILLAR 5 OF 6

Climate Action and Stewardship

Student-led. Community-owned. Decades in the making.

Vision 2050 Pillar	Key Target Advanced	Catalytic Driver
Pillar 3: Environmental Integrity and Climate Change Resilience	Environmental integrity, biodiversity, food security, climate resilience, youth leadership	Science and Technology, Research and Innovation

4.3 The Challenge

Tanzania is losing its trees at an alarming rate. In the schools CODEWA works with across Tabora Region, the consequences land directly in the classroom and on the dinner plate. Deforestation degrades soil and shifts local climate. Students arrive at school hungry after unpredictable rainfall devastates family farms. Young people watch their natural heritage disappear with no platform to respond.

Vision 2050's third pillar on Environmental Integrity and Climate Change Resilience focuses on sustainably managing Tanzania's abundant natural resources, addressing environmental degradation and climate change, and positioning Tanzania as a leader in environmental advocacy. That ambition requires a generation of young people who understand the environment belongs to them and have the knowledge and tools to protect it. Juma is fourteen. He planted a mango tree he may never eat from himself. He said: 'Someone planted the tree I eat from. Now it is my turn.'

4.4 CODEWA's Response: Four Climate Sub-Pillars

CODEWA's Climate Action programme operates through four integrated sub-pillars, all student-owned and community-managed from day one. Every pillar is built to outlast a planting day, a school term, and perhaps even the school itself.

Sub-Pillar 01: Fruit Tree Reforestation

High-yield Mango, Orange, and Avocado trees planted in school grounds across Tabora, managed entirely by student-led Climate Guardian Clubs. Each tree restores degraded soil, sequesters carbon, and produces fresh nutritious food for decades. Every tree can be dedicated in a loved one's name. The 90 percent sapling survival rate is not a coincidence. It happens because students who own the trees protect them.

Sub-Pillar 02: Climate Guardian Clubs

Student-led clubs established and mentored by CODEWA that transform young people from bystanders into active environmental advocates. Each club receives leadership training, resources, and a structured programme giving members full ownership of their school's ecological restoration. 12 active clubs are currently running across CODEWA's partner schools, each independently managing all tree and garden maintenance after initial setup.

Sub-Pillar 03: Sustainable School Gardens

Barren school grounds transformed into productive vegetable and flower gardens. Living classrooms where students learn composting, soil management, irrigation, and sustainable food production by doing it themselves. Gardens deliver results faster than fruit trees and feed students directly, addressing the nutrition gap that contributes to absenteeism.

Sub-Pillar 04: Eco-Literacy and Awareness

Students and families equipped with the knowledge to understand deforestation, recognise harmful land-use practices, and protect their local environment. Community awareness sessions extend the mission beyond the school gate. 100 percent of participating schools report improved environmental engagement.

VERIFIED OUTCOMES

- ✓ 1,500+ fruit trees planted across partner schools in Tabora with every tree registered and monitored
- ✓ 12 active Climate Guardian Clubs independently managing tree and garden maintenance
- ✓ 4,000+ youth reached through club activities and environmental awareness sessions
- ✓ 90% sapling survival rate across all planting sites, achieved through student ownership
- ✓ 100% of participating schools report improved environmental engagement
- ✓ Sustainable school gardens feeding students and teaching the full cycle from seed to harvest in one term
- ✓ Juma and Paschal, Climate Guardians: 'We find peace knowing that others will enjoy the fruit of a tree we planted. That is enough for us.'

"I am so proud to be the mentor of this club. Through this initiative, I am learning alongside my students as I guide them to become true guardians and friends of the environment. Seeing them harvest and eat vegetables they grew with their own hands is incredibly rewarding."

Madame Adelina Mbaga, Club Mentor, Town School, Tabora

PROGRAMME PILLAR 6 OF 6

Digital Skills and Empowerment (GDASH)

Tanzania's law gave her the right to return. Her community said no.

Vision 2050 Pillar Digital Transformation Enabler + Pillar 1: Economy + Pillar 2: Human Capital	Key Target Advanced 70% digital literacy, knowledge- based economy, women's economic agency, 50% formal employment	Catalytic Driver Digital Transformation
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4.5 The Challenge

Vision 2050's most specific and measurable human capital target is 70 percent digital literacy among Tanzania's population by 2050. That target cannot be achieved by training only those already inside the formal education system. In Tabora Region, 7.4 percent of children drop out of school, 58 percent of girls are married before 18, and 27 percent of girls aged 15 to 19 are already mothers. Once a girl leaves the formal system, there is no structured, accessible, affordable pathway back into education or employment. GDASH is the only programme of its kind in the region.

Salma was seventeen when she gave birth. She was one of the top students in her school. Six weeks after her baby was born, she tried to return. The law was on her side. Tanzania's education system explicitly permits girls to return to school after having children. She lasted one week. The whispers were unbearable. A teacher suggested she sit at the back. By Friday she had left and never returned. GDASH exists because Salma exists.

4.6 CODEWA's Response: Four Strategic Pillars

GDASH, the Girls' Digital Access and Skills Hub, was not designed in an office. It was designed from evidence, CODEWA's own 2018 Hidden Barrier Study conducted in Tabora, which confirmed that trauma and low self-esteem were the primary barriers blocking girls' participation in education and training even when material barriers had been removed. Every element of GDASH exists because the evidence demanded it.

Pillar 01: The Dignity Circle

Every training day begins with a structured psychosocial session co-designed with past programme beneficiaries. The Circle addresses trauma, processes stigma and social exclusion, rebuilds identity from dropout to Digital Sister, and establishes the emotional safety that makes technical learning possible. It runs every day for the full four months because healing is not a one-off event.

Pillar 02: Four-Month Professional Curriculum

Month 1 builds digital literacy foundations including computer fundamentals, internet safety, and AI concepts. Months 2 and 3 introduce ChatGPT, Gemini, Claude.ai, HeyGen, and Canva alongside HTML and CSS coding with AI assistance. Month 4 delivers portfolio development, client communication, pricing, business planning, and Digital Service Kiosk launch. Participants graduate with a verified portfolio, a BRELA-registered business, and their first paying clients.

Pillar 03: Childcare Corner

The programme runs from 9:00 AM to 12:00 PM, designed specifically around young mothers' domestic realities. A dedicated Childcare Corner operated by a trained caregiver runs during every session. No participant has ever had to choose between her child and her training at GDASH. Young mothers consistently achieve among the highest completion rates in the programme. Motivation was never the issue. Access was.

Pillar 04: Lab Residency, Alumni Fund, and the Mentor Cycle

All graduates retain access to the Hub through the Lab Residency programme. A revolving Alumni Fund provides micro-grants to top graduates launching Digital Service Kiosks. Graduates who excel return as junior mentors for the next cohort, creating a self-sustaining cycle where every Salma who succeeds opens the door for the next one.

VERIFIED OUTCOMES

- ✓ Cohort 1 of 10 girls graduated May 2026, the first GDASH cohort in Tabora Region
- ✓ Cohort 2 currently enrolled in partnership with CAMFED Tanzania and Tabora Municipal Council
- ✓ 200+ young women on the waiting list, demonstrating sustained community demand
- ✓ 50,000 to 150,000 TZS weekly income per graduate Digital Service Kiosk
- ✓ TZS 17.16 million in community capital raised and invested in the Hub
- ✓ Tools mastered: ChatGPT, Gemini, Claude.ai, HeyGen, Canva, HTML and CSS coding with AI assistance
- ✓ Graduates launch BRELA-registered micro-enterprises, contributing directly to the formal digital economy

"Before GDASH, I thought my story was finished. I thought the chapter where I got to learn had already closed. They gave me a new chapter. They gave me a title for it too: Digital Sister."

GDASH Cohort 1 Participant, Tabora, Tanzania

SECTION 5 OF 7

Consolidated Alignment Matrix and SDG Framework

This section presents the consolidated strategic alignment between CODEWA's six programme pillars and Tanzania Development Vision 2050 in a single reference matrix, followed by CODEWA's alignment with the United Nations Sustainable Development Goals, CODEWA's specific contribution to Tabora Region's Vision 2050 implementation gap, and a summary of the organisation's verified impact record.

5.1 Master Alignment Matrix: Six Pillars Against Vision 2050

The following matrix maps each of CODEWA's six programme pillars to its primary Vision 2050 pillar, the key national target it advances, the catalytic driver it engages, and the verified evidence that confirms its contribution.

CODEWA Programme	Vision 2050 Pillar	Key Target	Driver	Verified Evidence
Holistic Education and Access	Pillar 2: Human Capital	Universal education, zero dropout	Science and Technology	92% transition rate, 100% bicycle retention, 0% financial dropout
Health, Dignity and Wellbeing	Pillar 2: Human Capital	Life expectancy 75 yrs, universal healthcare	Science and Technology	95% attendance among card holders, 60 days reclaimed per girl
Mentorship and Inspiration	Pillar 2: Human Capital + Equity	Social equity, inclusive access	Research and Innovation	+42% academic improvement, 75% increased self-belief, 160,000+ youth
Adolescent and Youth Empowerment	Pillar 1: Economy + Pillar 2	50% formal employment, youth income	Digital Transformation	70% career readiness rise, 150+ certificates, 150K TZS weekly
Climate Action and Stewardship	Pillar 3: Environment	Environmental integrity, food security	Research and Innovation	1,500+ trees, 90% survival rate, 12 clubs, 4,000+ youth
Digital Skills: GDASH	Digital Transformation + Pillar 1 + 2	70% digital literacy, digital economy	Digital Transformation	Cohort 1 graduated, 200+ waiting, 50K to 150K TZS weekly kiosk

5.2 SDG Alignment: Seven Goals Advanced by CODEWA

CODEWA's programme portfolio simultaneously advances seven United Nations Sustainable Development Goals, all of which are embedded in Tanzania Development Vision 2050. The following table maps each SDG to its specific CODEWA mechanism and verified indicator.

SDG	How CODEWA Advances It	Verified Indicator
SDG 1: No Poverty	Graduate kiosk income introduces new household income where none previously existed. School kit and health card programmes prevent poverty-driven dropout.	50,000 to 150,000 TZS weekly per GDASH graduate kiosk
SDG 3: Good Health and Wellbeing	Toto Afya Cards provide year-round healthcare access. MHM Dignity Kits address reproductive health. Community health literacy workshops prevent illness before treatment.	95% attendance among card holders. 60 school days reclaimed per girl
SDG 4: Quality Education	Second-chance education through GDASH. Zero financial dropout in scholarship programme. ECD renovation and teacher training in Tabora.	92% transition rate. 0% financial dropout. Cohort 1 graduated May 2026
SDG 5: Gender Equality	Shields for Girls bicycle programme eliminates safety and distance barriers. GDASH targets out-of-school girls and young mothers. MHM programme reclaims 60 school days per girl annually.	100% bicycle retention. 200+ girls on GDASH waiting list
SDG 8: Decent Work and Economic Growth	GDASH graduates launch BRELA-registered micro-enterprises. Capability Fund translates certificates into formal employment skills. Youth empowerment programme builds career readiness.	150K TZS weekly kiosk income. 70% career readiness rise

SDG 10: Reduced Inequalities	All programmes target Tabora Region, Tanzania's highest-dropout area. Specific focus on the most excluded: orphans, girls, young mothers, and youth with no formal sector pathway.	7.4% dropout rate addressed. 200,000+ youth reached since 2015
SDG 17: Partnerships for the Goals	Active partnerships with CAMFED Tanzania, Tabora Municipal Council, Association CODEWA France, and NaCoNGO. Two US Government exchange alumni fellowships. Hilden Charitable Fund UK and Kitchen Table Charities Trust support.	Three active institutional partners co-implementing GDASH

5.3 Tabora Region: The Vision 2050 Implementation Gap CODEWA Fills

Vision 2050 can only be achieved at the national level if it is implemented at the regional and community level. Tabora Region represents one of the most critical implementation gaps in the entire Vision architecture. The following table contrasts Tabora's current position against Vision 2050 targets and documents CODEWA's specific contribution to closing each gap.

Vision 2050 Area	Tabora's Challenge	CODEWA's Contribution
School Dropout	7.4% dropout rate, Tanzania's highest regional rate, driven by poverty, distance, and gender exclusion	Zero financial dropout rate among scholarship recipients. 100% bicycle retention. 92% transition rate across supported students.
Digital Literacy	No structured digital pathway for out-of-school girls and young mothers, the population most likely to be excluded from the 70% digital literacy target	GDASH: the only structured programme of its kind in the region. Cohort 1 graduated. 200+ on the waiting list.
Youth Employment	School certificates without capability pathways. Thousands of young women qualified and economically invisible.	Capability Fund: five-pillar Curriculum of Aspiration. 70% career readiness rise. 150+ certificates issued.
Health and Education	Preventable illness causing dropout. Girls missing 60 school days per year due to lack of MHM supplies.	850+ children insured. 1,200+ MHM kits distributed. 95% attendance rate among card holders.
Environmental Resilience	Deforestation, soil degradation, and food insecurity affecting school attendance and community livelihoods.	1,500+ fruit trees planted. 12 Climate Guardian Clubs. 4,000+ youth trained in environmental stewardship.
Psychological Barriers	Internalised poverty, limiting beliefs, and social isolation blocking potential even when material barriers are removed.	Resilience Circles and Inspiration Seminars reaching 160,000+ youth. 75% report increased self-belief. Four beneficiaries now at university.

5.4 CODEWA's Verified Impact Record

The following figures represent CODEWA's verified programme outcomes across all six pillars since the organisation's founding in 2015. All figures are drawn from programme monitoring records, partner school attendance data, Community Health Fund enrolment tracking, and independently conducted programme evaluations.

Indicator	Verified Figure
Total youth reached since 2015	200,000+
Partner schools across Tabora Region	20+
School transition rate among supported students	92%
Bicycle retention rate at 12 months	100%
Financial dropout rate among scholarship recipients	0%
Children insured through Toto Afya Card	850+
MHM Dignity Kits distributed	1,200+
Attendance rate among health card holders	95%
School days reclaimed per girl per year (MHM)	60
Youth reached through mentorship programmes	160,000+
Academic improvement following Inspiration Seminars	+42%
Participants reporting increased self-belief	75%
CODEWA beneficiaries now at university	4
Fruit trees planted across partner schools	1,500+
Sapling survival rate	90%
Active Climate Guardian Clubs	12
Youth reached through climate programmes	4,000+
GDASH Cohort 1 graduated	May 2026
Girls on GDASH waiting list	200+
Weekly income per GDASH graduate kiosk	50,000 to 150,000 TZS
Community capital invested in the GDASH Hub	TZS 17.16 million
Years in continuous operation	11 (since 2015)

"These are not projections. They are verified outcomes from eleven years of consistent community-level work in Tabora Region. Every number represents a child who stayed in school, a girl who graduated, a tree that is still growing, or a young woman who chose her own title."

CODEWA Programme Documentation and Monitoring Records, 2015 to 2026

SECTION 6 OF 7

CODEWA as a Complement to Government: A Partnership Framework

This section addresses a question that is central to every government and institutional reader of this document: what is the relationship between CODEWA's work and the work of the Tanzanian government? The answer is clear, consistent, and central to CODEWA's organisational identity. CODEWA does not position itself as a replacement

for government. It positions itself as the organisation that closes the gap between what government policy makes possible on paper and what community reality makes possible in practice.

6.1 The Policy-Practice Gap: CODEWA's Operating Principle

Tanzania has progressive national policies on education, health, gender equality, and youth empowerment. School fees have been abolished. Girls have the legal right to return to school after childbirth. The Community Health Fund exists. The National Youth Development Policy has been revised. Vision 2050 sets ambitious and inclusive targets for all Tanzanians.

The gap between these policies and the lived reality of children and young people in Tabora Region is not a failure of government intent. It is the inevitable distance between national frameworks and community implementation, a distance that is widest in the regions most affected by poverty, geographic isolation, and structural exclusion. CODEWA operates in that distance. It is not CODEWA's role to replace what government does. It is CODEWA's role to extend government policy into the spaces government programmes have not yet been able to fully reach.

CODEWA's Founding Principle

CODEWA was founded by Sadath Ahmada Mwamsema, a former primary school teacher who grew up in poverty in Tabora, raised by a single mother with no income. A teacher who believed in him changed everything. That moment became the mission: no child's future should be determined by the circumstances of their birth. This mission is not in conflict with Tanzania's national development agenda. It is a community-level expression of it.

6.2 Five Principles That Define CODEWA as a Government Partner

CODEWA's operational model is built on five principles that make it a credible, accountable, and strategically valuable partner for government at every level from the Tabora Municipal Council to the Ministry of Education to the National Planning Commission.

	Principle	How CODEWA Demonstrates It
1	Community Ownership	Every CODEWA programme is designed with community participation. The Dignity Circle was co-designed with past beneficiaries. Climate Guardian Clubs are student-managed from day one. The Hidden Barrier Study was conducted in Tabora, not imported from elsewhere. CODEWA does not deliver programmes to communities. It builds them with communities.
2	Evidence-Based Design	CODEWA's 2018 Hidden Barrier Study, conducted in partnership with Dr. Pierre Rialland, PhD in Economics from the University of Essex and Economist and Policy Analyst at the European Commission, is the foundation of the organisation's entire psychosocial programme architecture. Every element of GDASH exists because the evidence demanded it.

3	Accountability and Transparency	CODEWA is independently audited annually by Bugula Auditors and Tax Consultants, NBAA Reg. PF 258. Financial statements are publicly available at codewatz.org/reports/ . All programme outcomes are tracked through programme monitoring records and independently verified.
4	Legal Compliance and Registration	CODEWA is a fully registered Tanzanian NGO (Reg. No. 00NGO/R1/00579) under the NGO Coordination Board. The organisation operates in full compliance with the NGO Act and all applicable Tanzanian laws. CODEWA's Executive Secretary serves as Regional Representative for NaCoNGO in Tabora Region and as a member of NaCoNGO's National Ethics Committee.
5	Respect for Government Policy	CODEWA consistently frames its work as complementary to government efforts, not critical of them. The organisation acknowledges Tanzania's legal commitments on girls' education, community health, and youth empowerment in all its programme documentation, and positions its work as the bridge between those commitments and the communities that have not yet been fully reached by them.

6.3 Existing Government and Institutional Partnerships

CODEWA already maintains active working relationships with government bodies and established development organisations at the local, national, and international levels. These partnerships confirm CODEWA's credibility as a structured, accountable, and results-oriented community organisation.

Partner	Nature of Partnership
Tabora Municipal Council	Co-implementation partner for GDASH Cohort 2. Government endorsement of the Girls Digital Access and Skills Hub. Local Government Authority Officer presence at GDASH Cohort 1 graduation in May 2026.
CAMFED Tanzania	Strategic co-implementation partner for GDASH. CAMFED brings its established girls' education network and community engagement infrastructure to the GDASH programme.
NaCoNGO	CODEWA's Executive Secretary serves as Regional Representative for the National Council of NGOs in Tabora Region and as a member of NaCoNGO's National Ethics Committee, providing governance oversight.
Tanzania NGO Coordination Board	CODEWA is fully registered and compliant. Reg. No. 00NGO/R1/00579, valid for ten years from January 2026.
Association CODEWA France	Sister organisation providing European network access, international fundraising support, and partnership with the European Commission through Board Chair Dr. Pierre Rialland.
Hilden Charitable Fund UK	Institutional funder. Awarded GBP 4,970 for the GDASH programme. Monitoring report due July 2027.
Kitchen Table Charities Trust UK	Funded the Igniting Early Literacy classroom renovation and ECD teacher training project at Town School, Tabora.
US Government Exchange Programmes	CODEWA's Executive Secretary is a double US Government exchange alumnus: Fulbright Teaching Excellence and Achievement Programme 2022 and Professional Fellows Programme 2025.
Google for Nonprofits	Approved. Access to Google Workspace for Nonprofits, Google Ad Grants, and YouTube Nonprofit Programme.
YouTube Nonprofit Programme	Approved. CODEWA's YouTube channel is live with the Nonprofit Programme activated, enabling direct donation links and expanded reach for programme storytelling.

6.4 How CODEWA Strengthens the National Vision 2050 Implementation Chain

Vision 2050's implementation depends on what development practitioners call the last-mile problem: the challenge of ensuring that national commitments reach the most marginalised individuals in the most underserved communities. CODEWA is a last-mile implementation partner. The following describes the specific contribution CODEWA makes to each stage of the Vision 2050 implementation chain.

National Policy to Regional Practice

Vision 2050 sets national targets. CODEWA translates those targets into programme design specific to Tabora's geography, culture, and community structure. No national programme can be designed with the level of community specificity that CODEWA brings to Tabora.

Evidence Generation at Community Level

CODEWA generates verified, independently monitored outcome data from Tabora Region. This data contributes to the national evidence base for Vision 2050 implementation. The 2018 Hidden Barrier Study is a primary research contribution to Tanzania's understanding of what prevents girls from accessing education even when material barriers have been removed.

Community Trust and Engagement

CODEWA has operated in Tabora Region for eleven years. Its founder is from Tabora. Its staff live and work in the communities they serve. This community trust is irreplaceable. It is the reason CODEWA achieves results like a 100 percent bicycle retention rate and a 90 percent sapling survival rate. These outcomes are not produced by programme design alone. They are produced by the relationship between CODEWA and the communities it serves.

Bridging the Psychological Gap

The most important contribution CODEWA makes to Vision 2050 cannot be measured in transition rates or literacy scores alone. It is the shift in what communities believe is possible for their children. When Sada Kambona goes from thinking school is a chore to heading to university, the community that watched her grow up shifts too. One graduate becomes a role model for thirty more children. This is the cultural transformation that sustains every other Vision 2050 target over the 25-year arc of the Vision.

"Vision 2050 will be achieved not only through national policy and macroeconomic transformation, but through the thousands of community-level decisions that either close or widen the gap between what Tanzania aspires to and what its most vulnerable citizens experience. CODEWA is one of the organisations closing that gap in Tabora, and it has eleven years of verified evidence to show for it."

CODEWA Strategic Alignment Framework, Tabora, Tanzania, 2026

Recommendations for Partnership

This final section sets out specific recommendations for how institutional funders, government partners, and development organisations can engage with Community Development Watch (CODEWA) to advance Tanzania Development Vision 2050 implementation at the community level in Tabora Region. The recommendations are practical, targeted, and grounded in the verified evidence presented throughout this document.

7.1 The Case for Partnership

CODEWA presents a rare combination of attributes that makes it an unusually valuable partner for any organisation seeking to contribute to Vision 2050 implementation. It is locally led and rooted: founded in Tabora by someone who grew up in poverty in Tabora and whose personal story is the organisation's founding mission. It is evidence-based: every programme is designed from research, not assumption, and every outcome is independently verified. It is multi-pillar: a single partnership with CODEWA simultaneously advances all three Vision 2050 pillars and seven United Nations Sustainable Development Goals. It is accountable: independently audited, publicly reporting, and fully compliant with Tanzania's NGO regulatory framework. And it is already producing results: eleven years of operation, 200,000 youth reached, and a first GDASH cohort graduated in May 2026.

A partnership with CODEWA is not a charitable contribution to a developing country NGO. It is a strategic investment in one of the most precisely targeted Vision 2050 implementation operations in Tanzania's highest-dropout region.

7.2 Recommendations for Institutional Funders

Institutional funders including bilateral donors, multilateral agencies, private foundations, and corporate social responsibility programmes are invited to consider the following specific partnership opportunities, each directly linked to a Vision 2050 target and supported by verified CODEWA outcomes.

Partnership Opportunity	Vision 2050 Target	Minimum Suggested Commitment
Scale GDASH to 20 girls per cohort	70% digital literacy target, women's economic agency, 50% formal employment	EUR 5,000 per cohort of 20 girls covering four months of training, childcare, AI tools, and graduation
Expand the Shields for Girls bicycle programme	Universal education access, gender equity in education, zero dropout	EUR 155 per bicycle, 200 bicycles needed for full programme scale in rural Tabora
Fund the Resilience Circle programme	Social equity, inclusive access, youth wellbeing	EUR 120 sponsors one student for a full year. EUR 500 establishes a complete Resilience Circle

Support the Health Shield programme	Life expectancy 75 years, universal healthcare, zero preventable dropout	EUR 25 protects one child for 365 days through the Toto Afya Card
Establish new Climate Guardian Clubs	Environmental integrity, biodiversity, food security	EUR 250 establishes one Club and trains its first generation of student leaders
Full programme sponsorship	All three Vision 2050 pillars simultaneously	EUR 500 sponsors one student through a complete six-month Capability Fund journey

7.3 Recommendations for Government Partners

Government partners at the local, regional, and national level are invited to consider formalising their engagement with CODEWA through the following mechanisms. CODEWA is committed to operating in full alignment with government priorities and welcomes structured partnership at every level.

Tabora Municipal Council and Regional Administration

CODEWA proposes the formalisation of the existing working relationship with Tabora Municipal Council through a Memorandum of Understanding covering GDASH programme co-implementation, school kit distribution in partner schools, and Climate Guardian Club establishment in municipal schools. A formal MOU would strengthen CODEWA's accountability framework and provide government endorsement that supports international fundraising.

Ministry of Education, Science and Technology

CODEWA proposes engagement with the Ministry of Education on three specific areas: recognition of the GDASH digital skills curriculum as a model for out-of-school youth digital training programmes, integration of CODEWA's ECD classroom renovation and teacher training approach into the Ministry's early childhood development expansion plans, and inclusion of CODEWA's Hidden Barrier Study findings in national research on the invisible barriers to girls' education retention.

Ministry of Natural Resources and Tourism

CODEWA's Climate Guardian Club model represents a community-based environmental stewardship approach that is directly aligned with Tanzania's national climate commitments. CODEWA proposes engagement with the Ministry on the potential to scale the Climate Guardian Club model to additional schools across Tabora Region and to document the club model as a replicable approach for other regions.

National Planning Commission

CODEWA is willing and able to contribute community-level evidence and programme data to the National Planning Commission's Vision 2050 monitoring and evaluation framework. CODEWA's verified outcomes from Tabora Region represent a contribution to the national evidence base for how Vision 2050 targets are being advanced at the community level in one of Tanzania's most challenging implementation environments.

7.4 Recommendations for Development Organisations and Civil Society

Development organisations, peer NGOs, and civil society bodies operating in Tanzania are invited to explore the following forms of engagement with CODEWA.

Form of Engagement	What CODEWA Offers
Programme Co-Implementation	CODEWA is open to co-implementing the GDASH programme, Shields for Girls, or Climate Guardian Clubs with development organisations that bring complementary networks, resources, or geographic reach in Tabora Region.
Knowledge Sharing and Research	CODEWA's 2018 Hidden Barrier Study and eleven years of programme monitoring data represent a significant body of community-level evidence on barriers to education, health, and youth empowerment in Tabora. CODEWA is willing to share this evidence with peer organisations and researchers.
Mentorship and Role Model Network	Development organisations with professional networks are invited to contribute to CODEWA's Inspiration Seminar and Resilience Circle programmes by providing speakers, mentors, and role models who can engage directly with students in Tabora.
Employer Matching and Benevity	CODEWA is registered on the Benevity global giving platform (causes.benevity.org/causes/834-5650864931488_d805). Corporate employees whose companies use Benevity can give to CODEWA and have their donations matched by their employers.

7.5 How to Engage with CODEWA

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7.6 Closing Statement

Tanzania Development Vision 2050 is an ambitious and inspiring commitment to a Tanzania where no child's future is determined by the circumstances of their birth. It is a vision that CODEWA has been working to make real in Tabora Region since 2015, before Dira 2050 existed as a document, because the belief that drove its founding and the belief that drives the Vision are the same belief. The children CODEWA serves in Tabora are not peripheral to Vision 2050. They are central to it. They are the children whose dropout rate is highest, whose access to digital tools is most limited, whose exposure to preventable illness is greatest, and whose potential is most at risk of going unrealised. They are also the children for whom the gap between national policy and community reality is widest. CODEWA exists to close that gap. This document has demonstrated, with evidence, that CODEWA is closing it. The question for every reader of this document is simple. The children are in Tabora. The evidence is in this document. The gap is real and it is measurable. What role will you play in closing it?

"Every child supported today is a leader in their community tomorrow. Four of CODEWA's earliest beneficiaries are now in university. They are the first in their families to reach that door. They will not be the last." **Community Development Watch (CODEWA), Tabora, Tanzania, 2026**

COMMUNITY DEVELOPMENT WATCH (CODEWA)

A Child's Place of Birth Should Never Determine Their Destination

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